

The ability to investigate and evaluate the care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning — Practice-based Learning and Improvement				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> • Identifies one’s own level of knowledge and expertise, and uses feedback from teachers, colleagues, and patients • Describes basic concepts in clinical epidemiology, biostatistics, and clinical reasoning • Can categorize research study design by levels of evidence 	<ul style="list-style-type: none"> • Continually seeks and incorporates feedback to improve performance • Develops a learning plan and uses published review articles and guidelines • Ranks study designs and can distinguish relevant research outcomes (e.g., patient-oriented evidence that matters) • Teaches patients, families, and junior learners 	<ul style="list-style-type: none"> • Demonstrates a balanced and accurate self-assessment of competence; reviews own clinical outcomes and identifies areas for continued improvement • Critically appraises the existing literature • Teaches colleagues and other health professionals in formal and informal settings • Assesses and provides feedback to junior learners 	<ul style="list-style-type: none"> • Demonstrates improvement in clinical outcomes based on continual self-assessment • Performs self-directed learning • Formulates a searchable question, describes a plan to investigate it, and executes a research project • Organizes educational activities at the program level 	<ul style="list-style-type: none"> • Independently plans and executes a research program • Develops educational curriculum and assessment tools
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<p>Comments:</p>				