

The ability to investigate and evaluate the care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning — Practice-based Learning and Improvement				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Is aware of one’s own level of knowledge and expertise and uses feedback from teachers, colleagues, and patients Identifies learning resources 	<ul style="list-style-type: none"> Continually seeks and incorporates feedback to improve performance Develops a learning plan and uses published review articles and guidelines 	<ul style="list-style-type: none"> Demonstrates a balanced and accurate self-assessment of competence, investigates clinical outcomes and areas for continued improvement Selects an appropriate evidence-based information tool to answer specific questions 	<ul style="list-style-type: none"> Demonstrates improvement in clinical outcomes based on continual self-assessment Performs self-directed learning with little external guidance using evidence-based information tools; includes a process to remain current in knowledge over time in learning plan 	<ul style="list-style-type: none"> Demonstrates consistent behavior of incorporating evidence-based information in common practice areas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Comments:</p> <p style="text-align: right;">Not yet achieved Level 1 <input type="checkbox"/></p>				