

Research and Teaching — Practice-based Learning and Improvement				
Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> <li>• Describes basic concepts in clinical epidemiology, biostatistics, and clinical reasoning; can categorize research study design</li> <li>• Participates in the education of patients, families, and junior learners</li> </ul>	<ul style="list-style-type: none"> <li>• Ranks study designs and can distinguish relevant research outcomes (e.g., patient-oriented evidence that matters) from other types of evidence</li> <li>• Teaches patients, families, and junior learners</li> </ul>	<ul style="list-style-type: none"> <li>• Applies a set of critical appraisal criteria to different types of research, including synopses of original research findings, systematic reviews and meta-analyses, and clinical practice guidelines</li> <li>• Teaches colleagues and other health professionals in both formal and informal settings; assesses and provides feedback to junior learners</li> </ul>	<ul style="list-style-type: none"> <li>• Formulates a searchable question, describes a plan to investigate it, and executes a research project</li> <li>• Organizes educational activities at the program level</li> </ul>	<ul style="list-style-type: none"> <li>• Independently plans and executes a research program</li> <li>• Develops educational curriculum and assessment tools</li> </ul>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b> <div style="text-align: right;">Not yet achieved Level 1 <input type="checkbox"/></div>				