



AMERICAN COUNCIL  
OF ACADEMIC PLASTIC SURGEONS

### Plastic Surgery Residency Recommendation Form: Integrated Applicant

Applicant's Name:

AAMC ID #:

Reference Provided By:

Reference Letter ID#:

Present Position:

Institution:

Telephone #:

Email:

1. How long have you known the applicant?

2. Nature of contact with the applicant:

- Advisor
- Program Director
- The applicant has rotated on my service for \_\_\_ weeks
- On a plastic surgery rotation
- On a \_\_\_\_\_ rotation
- I have a written paper with the applicant
- The applicant has performed research
- I have not worked directly with the applicant; based on others' evaluations
- Other, please explain:

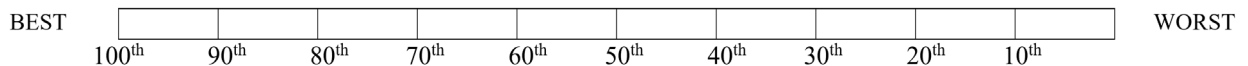
3. **Qualifications for Plastic Surgery**

Compared to other plastic surgery applicants, rank this student by placing an "X" in the appropriate percentile category. A student ranked in the 100<sup>th</sup> percentile is considered the most highly qualified, and *this should rarely be chosen*. Improper scoring of applicants reduces the value of this recommendation form.

a. *Overall compared to other applicants*: Ranking of this applicant as compared to other plastic surgery applicants.



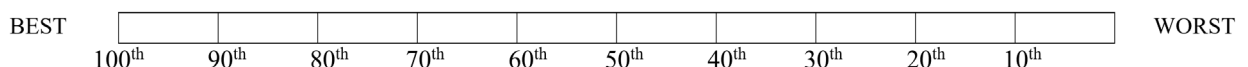
b. *Work Ethic*: Ability to be intrinsically hard-working and diligent in performing patient care tasks



c. *Technical Ability*: Ability to competently assist and perform surgical tasks.



d. *Self-Initiative*: Goal-oriented nature and ability to see tasks to completion



e. *Communication Skills*: Ability to interact effectively with other members of the health care team, patients, and their families.

BEST 

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 WORST

100<sup>th</sup> 90<sup>th</sup> 80<sup>th</sup> 70<sup>th</sup> 60<sup>th</sup> 50<sup>th</sup> 40<sup>th</sup> 30<sup>th</sup> 20<sup>th</sup> 10<sup>th</sup>

f. *Academic Skills*: Level of general and plastic surgery specific medical knowledge.

BEST 

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 WORST

100<sup>th</sup> 90<sup>th</sup> 80<sup>th</sup> 70<sup>th</sup> 60<sup>th</sup> 50<sup>th</sup> 40<sup>th</sup> 30<sup>th</sup> 20<sup>th</sup> 10<sup>th</sup>

g. *Team Player*: Ability of applicant to work as member of a patient care team, and understand how their role contributes to the common goals of the entire patient care team

BEST 

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 WORST

100<sup>th</sup> 90<sup>th</sup> 80<sup>th</sup> 70<sup>th</sup> 60<sup>th</sup> 50<sup>th</sup> 40<sup>th</sup> 30<sup>th</sup> 20<sup>th</sup> 10<sup>th</sup>

h. *Patient Care*: Ability to develop an appropriate differential diagnosis and contribute to a relevant treatment plan.

BEST 

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 WORST

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i. *Research and Teaching*: Ability to engage with primary literature and communicate knowledge effectively to teammates.

BEST 

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 WORST

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j. *Professionalism*: The quality of this applicant's altruism, professional demeanor, and willingness to assume responsibility

BEST 

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 WORST

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4. What is this applicant's strongest point?

5. What aspect(s) of this applicant would you like to see improve?

6. Out of a list of 20 applicants your program ranked last year, you would rank this applicant (choose one):

- Number 1       2-5       5-10       10-20       would not rank

7. I am willing to discuss this applicant:

- Yes       No

8. Written Comments (Attach separate page or letter of recommendation if more space is required):

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Waived Right to See