Patient Safety — Systems-based Practice				
Level 1	Level 2	Level 3	Level 4	Level 5
 Understands the differences between medical errors, near misses, and sentinel events Understands the roles of care team members 	 Participates in the use of tools to prevent adverse events (e.g., checklists and briefings) Describes the common system causes for errors 	 Consistently uses tools to prevent adverse events (e.g., checklists and briefings) Reports problematic behaviors, processes, and devices, including errors and near misses 	 Formally analyzes shared team experiences to prevent future errors using proven analysis techniques (e.g., root cause analysis, failure mode effects analysis) Leads team by promoting situational awareness and input by all team members Conducts morbidity and mortality conferences to improve patient safety 	 Leads curriculum design to teach teamwork and communication skills to health care professionals Helps lead a multidisciplinary team (e.g., human factors engineers, social scientists) to address patient safety issues
Comments: Not yet achieved Level 1				